## It's About Time

### **Phonics and Spelling**

#### ear

A Find things linked to these ear words in the picture:

b**ear**d h**ear ear**ring t**ear** g**ear** 



B Circle all the words you can read. Say the words aloud.

ear fear tears beard near hear year dear

C Circle the pictures that have ear in the word.













## Writing

#### ear







B Trace and copy the letters.

# ear ear

**1** Complete the words.



у \_\_\_\_ \_\_\_



f\_\_\_\_\_



b \_\_\_\_ \_\_



ring



t

2 Complete the ear word.

I went to the park last y \_\_\_\_\_ .

Copy the sentence.







#### Comprehension

#### A day in my diary

A Look at the pictures. Tell your partner what happened and when.



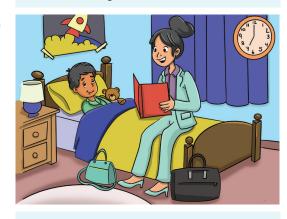
At 10 o'clock I went to the dentist.



At 1 o'clock I went to the library.



At 4 o'clock I went to my kitchen to cook.



At 7 o'clock I went to bed.

- B 1 How do you think Amir felt about going to the dentist?
  - 2 What books did Dad and Amir get from the library?
- Cover the pictures. Tell your partner what happened, in the correct order.

#### **Vocabulary**

#### Time words

A Match the pictures with the correct labels.





2



3



- B Talk to a partner about the following questions.
  - **1** What did you do this morning before you came to school?
  - 2 What did you do yesterday?
  - 3 What did you do at the weekend?





#### **Grammar and Punctuation**

#### **Describing events**

- - 1 Draw a picture of you on your holidays.
  - **2** Write a sentence about what you did.

For example: In the holidays I went to the park.

- f B **1** Say the rhyme and do some actions.
  - 2 Make up words and actions for the other days of the week.

This is the way I woke up,
I woke up, I woke up.
This is the way I woke up,
On a sunny Monday morning.







